



LEARNING PLAN OVERVIEW

UNIT 4: LESSON 4
GRADE 4+

LEARNING GOAL

I can describe shapes using colors that match the noun.

COMMON CORE CONNECTION

Vocabulary Acquisition and Use

Sort common objects into categories to gain a sense of the concepts the categories represent.

LEARNING FLOW

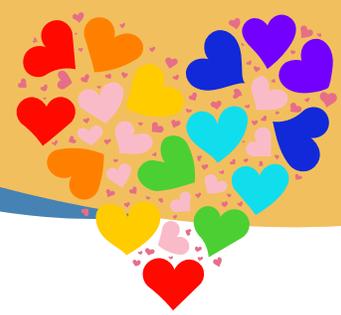
- Prior to the start of class, write the learning goal on the board, and open **Conecta Las Palabras** Learning Page. Greet students, point to the learning goal on the board, read it aloud, and have students repeat the goal after you. Make a list of the following words on the board: círculo, estrella, cubo, esfera. Then ask students: Which shapes have *el* in front of it and which ones have *la*? [ANSWER: el círculo, el cubo, la estrella, la esfera]. Next ask students: Why do you think this is the case? Probe as needed - the goal is to support students in pattern awareness (i.e. the words that end with *-o* have *el* and the words that end with *-a* have *la* in front of them).
- Next, play the Teacher Time Grade 4+ Video. Pause as needed to have students repeat the expressions and to answer any questions asked during the video.
- Next, play the first Game Time activity on the learning page together as a class. Click each audio button and call on a student volunteer to come up and match it to the correct shape and color.
- Next, distribute the Lesson 4 Worksheet (Page 1) along with crayons/colored pencils. Display the worksheet on the board as you read and model the instructions. Once students have completed the task, call on volunteers to read each expression in Spanish and then translate it into English.
- Next, tell students they will create a foldable to practice describing shapes with colors in Spanish. Distribute the Lesson 4 Worksheet (Page 2) along with scissors. Explain and model for students how to cut and fold the booklet. Once students have cut out the foldable, read the following statements aloud and cue students to color the shapes accordingly.
- El círculo es azul.
- El cuadrado es negro.
- El triángulo es morado.
- La estrella es amarilla.
- El cilindro es rosado.
- La esfera es roja.
- Afterwards, write each statement on the board. Then call on student volunteers to read each sentence aloud. If additional time permits, allow students to play the extra games on the learning page.





Las Conexiones

Shape & Color Connections



Read each sentence and then write it. Afterwards, draw and color each shape based on the description.

Read it!	Write it!	Draw it!
El círculo es azul.		
El cubo es anaranjado.		
El triángulo es verde.		
La esfera es morada.		
El cilindro es azul.		
La pirámide es roja.		
El corazón es rosado.		
El óvalo es gris.		
La estrella es amarilla.		



Print-n-Fold

Shape & Color Connections

Cut out the egg. Fold along the lines like an accordion. Listen to your teacher and color each shape the correct color. Close the egg to hide the shapes. Open it to check your work.

