LEARNİNG PLAN OVERVİEW

UNİT 1: LESSON 2

LEARNING GOAL

I can greet someone based on the time of day in Spanish.

NCSSFL-ACTFL ALIGNMENT

Interpretive Communication: I can understand memorized or familiar words when they are supported by gestures or visuals in conversations. (Novice Low)

Interpersonal Communication: I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, with the help of gestures or visuals. (Novice Low)

K-3 LESSON PLAN

1. Prior to the start of class, write the learning goal on the board, and open the **Saludos** Learning Page. Greet students, point to the learning goal on the board and read it aloud. Prompt students to repeat the goal after you.
2. Say: Let's review what we learned last time and then learn some ASL. Play Review Video. Then, play Sign Time Video.
3. Play the first Teacher Time Video. Encourage students to repeat the words in Spanish as prompted.
4. Distribute Lesson 2 Worksheet (Page 1) to students. Read and model instructions.
5. Play Game Time activities together as a class. Call on volunteers as needed.
6. Next play Listening Time Video and then the Music Time Video.
7. Next, distribute K-3 Bonus Worksheet, along with crayons. Read and model instructions.
8. If time permits, review the greetings in ASL and in Spanish, and have students practice greeting each other with a partner or with their table mates. Call on volunteers to model their conversation in front of their peers.

4-8 LESSON PLAN

1. Prior to the start of class, write the learning goal on the board, and open the **Saludos** Learning Page. Greet students, point to the learning goal on the board and read it aloud. Prompt students to repeat the goal after you.
2. Play both Teacher Time Videos. Encourage students to repeat the words in Spanish as prompted.
3. Distribute Lesson 2 Worksheets (Pages 1-5) to students. Read and model instructions. Have students complete pages 1-2 prior to logging into the Spanish S.W.A.G. App to work independently. *Be sure to remind students to complete their Learning Tracker as they
4. Circulate the room and monitor students as they complete the activities on the Saludos Learning Page.
5. Once students have completed the online activities, they can complete the remaining Lesson 2 worksheets (Pages 3-5).
6. If time permits, play the Greetings and Farewells in SPANISH with MOVIES Video. Prior to playing the video, prompt students to give a thumbs up each time they hear a greeting in Spanish that they recognize.