



# LEARNING PLAN OVERVIEW

UNIT 4: LESSON 3  
GRADE K-3

## LEARNING GOAL

I can identify shapes in Spanish.

## COMMON CORE CONNECTION

### Vocabulary Acquisition and Use

Sort common objects into categories to gain a sense of the concepts the categories represent.

## LEARNING FLOW

- Prior to the start of class, write the learning goal on the board, and open **Las Formas** Learning Page. Greet students, point to the learning goal on the board, read it aloud, and have students repeat the goal after you. Ask students: who remembers the shapes in Spanish and in ASL that we've learned thus far? Call on volunteers to share what they remember. Replay the Sign Time+ Video (start at the [01:30] timestamp).
- Afterwards, point to and/or hold up different items in the classroom, and ask: ¿Qué forma tiene? (pronounced: keh-fohr-mah-TYEH-neh). Provide clarity and praise as needed.
- Next, distribute the Lesson 3 Worksheet (Page 1). Display the worksheet on the board as you read and model the instructions. Have students point to each shape on their worksheet as you lead them spelling the word in English and then have them say the shape in Spanish. Afterwards, students can trace the words.
- Next, tell students they will listen to a speaker tell them to color each shape a different color. When they hear the color, be sure to fill in the shape with the correct color. Click [here](#) to play the audio prompts (ANSWERS: blue diamond, purple heart, yellow oval, and green star).
- Afterwards, play the Game Time Activities on the learning page together as a class. Call up students 1:1 to the board to point to the answer or you may elect for students to use the computer mouse/mousepad connected directly to the monitor to answer the questions.
- Next, distribute Lesson 3 Worksheet (Page 2) along with scissors and glue sticks. Display the worksheet on the board as you model and explain the directions.
- play the Reading Time Video. Pause after each shape/color reference and re-read the sentence aloud, pointing to each word and prompt students to read along with you. You can also call on students to practice reading the sentences aloud for the group.
- **Bonus Activity: Find the Shapes** - See the instructions on the Lesson 3 Worksheet (Page 3) for students to locate and color the shapes in the picture.



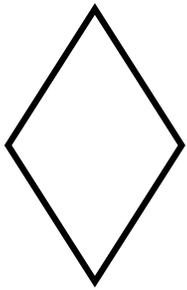


# Las formas

## The Shapes in Spanish

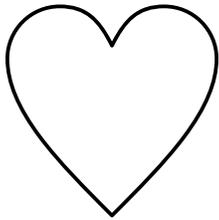
Write the names of the shapes in Spanish.  
Then color the shape based on what the speaker says.

What shape is a cookie? What shape is a tablet? What shape is a slice of bread? What about a bar of soap?

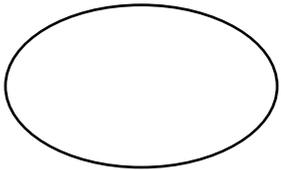


Trace/write, then color.

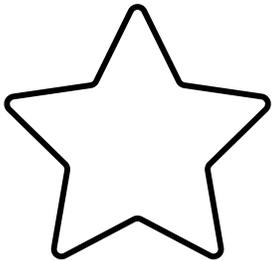
el rombo



el corazón



el óvalo



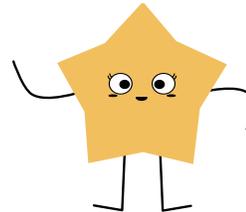
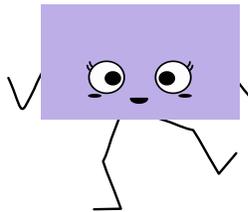
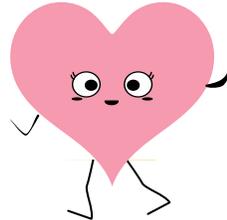
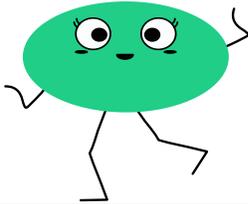
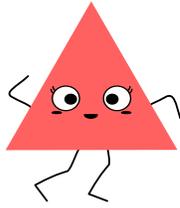
la estrella



# Las formas

## The Shapes in Spanish

Cut and paste the shape words in the empty boxes.



la estrella

el triángulo

el óvalo

el rectángulo

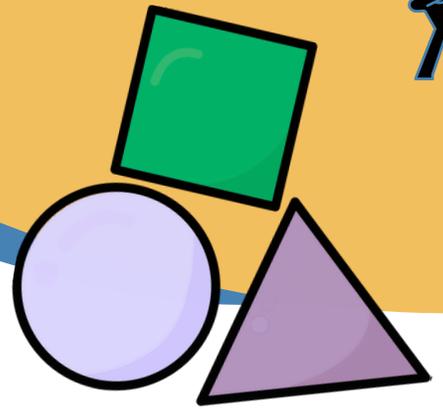
el corazón

el rombo



# Las formas

The Shapes in Spanish



Color the circles yellow, the squares blue, the rectangles red and the heart pink. How many squares can you find in the picture?

