

NOMBRE: \_\_\_\_\_ GRADO: \_\_\_\_\_

# NUMBER TIME

Los números del 21 al 30 Review Packet

## Task A: Math with Spanish Answers

Solve the math problems. Write the answers as Spanish words (not numbers).

$21 + 4 = \underline{\hspace{2cm}}$

$24 - 2 = \underline{\hspace{2cm}}$

$30 - 7 = \underline{\hspace{2cm}}$

$30 - 8 = \underline{\hspace{2cm}}$

$25 + 5 = \underline{\hspace{2cm}}$

$23 + 7 = \underline{\hspace{2cm}}$

$28 - 3 = \underline{\hspace{2cm}}$

$27 - 5 = \underline{\hspace{2cm}}$

$22 + 6 = \underline{\hspace{2cm}}$

$29 + 1 = \underline{\hspace{2cm}}$

## Task B: Fill in the Blank

Fill in the blanks with the correct Spanish number from 21 to 30.

veintiuno, veintidós, \_\_\_\_\_, veinticuatro, \_\_\_\_\_,

veintiséis, \_\_\_\_\_, veintiocho, \_\_\_\_\_, treinta

## Task C: Matching Game

Match the number in English with its Spanish equivalent by drawing a line.

21	veintisiete
22	veintinueve
23	veinticuatro
24	veintiuno
25	treinta
26	veintiocho
27	veintiséis
28	veinticinco
29	veintidós
30	veintitrés

### Task D: Number Riddle Time




Read each riddle carefully and figure out the answer. Then write the number in Spanish on the line provided.

1. How many sides does a square have? \_\_\_\_\_
2. If you add  $10 + 11$ , what number do you get? \_\_\_\_\_
3. I am the number of months in a year. \_\_\_\_\_
4. If you subtract 5 from 25, what number do you get? \_\_\_\_\_
5. If you multiply  $3 \times 7$ , what number do you get? \_\_\_\_\_
6. I am the number of days in February (not a leap year). \_\_\_\_\_
7. If you add  $20 + 5$ , what number do you get? \_\_\_\_\_
8. I am the number of hours on a clock. \_\_\_\_\_

### Task E: Shape & Number Art

1. Draw a picture using the following shapes: triangles, squares, and circles.
2. Keep track of how many of each shape you use in your drawing.
3. After you finish, count how many of each shape you used and write the number in Spanish next to the shape below.



-  Triangles \_\_\_\_\_ (write the number in Spanish)
-  Squares \_\_\_\_\_ (write the number in Spanish)
-  Circles \_\_\_\_\_ (write the number in Spanish)

**Task F: Reading Comprehension**

Read the story and then answer the questions that follow.

**The Case of the Missing Frogs**

Last week, our school had **veintisiete** frogs in the science lab. But when Mr. Johnson went to check on them, only **doce** were left! “Who took the frogs?” he shouted. Emma said she saw **cinco** frogs hopping down the hallway toward the cafeteria. Tony said he saw **ocho** frogs hiding under the gym bleachers. Meanwhile, Mia found **cuatro** frogs sitting in the teacher’s lounge, eating someone’s lunch. Mr. Johnson panicked. “That’s still not all of them!” he said. Just then, Principal Smith walked in with **tres** frogs on her head and **dos** frogs in her purse. “I think these belong to you,” she said.

In the end, they only found **veintidós** frogs. The others were never seen again... but sometimes, when the lights are off in the science lab, you can hear **uno** quiet “ribbit” in the corner.



- 1. How many frogs were originally in the science lab? \_\_\_\_\_
- 2. How many frogs were found in the teacher’s lounge? \_\_\_\_\_
- 3. How many frogs did Principal Smith have? \_\_\_\_\_
- 4. How many frogs were still missing at the end of the story? \_\_\_\_\_
- 5. How many frogs were heard ribbiting in the dark? \_\_\_\_\_

How do you think Mr. Johnson felt when the frogs went missing, and what would you have done to help him feel better?"

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