



LEARNING PLAN OVERVIEW

UNIT 2: LESSON 2

LEARNING GOAL

I can identify the letters in the Spanish Alphabet.

COMMON CORE CONNECTION

Phonological Awareness

Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

K-3 LESSON PLAN

1. Prior to the start of class, write the learning goal on the board, and open the **El abecedario** Learning Page. Greet students, point to the learning goal on the board, read it aloud, and have students repeat the goal after you.
2. Say: Let's start the day with ASL. Play Sign Time Video.
3. Play the Teacher Time Videos. Encourage students to repeat the words in Spanish as prompted.
4. Distribute Lesson 2 Worksheet (K-3) to students. Read and model instructions. Play the audio track for the Listening Practice Activity.
5. Next, have students point to each letter on their worksheet as you lead them pronouncing the letters A-H. You can go to Spanishdictionary.com to search each letter for students to repeat. Provide feedback as needed and praise.
6. Next play the Spanish Class Movement Break Video. Students can sit down the first time watching it and/or stand up and dance and sing along with the song as they recite the Spanish Alphabet.
7. Lastly, complete the Game Time activities together as a class.

4-8 LESSON PLAN

1. Prior to the start of class, write the learning goal on the board, and open the **El abecedario** Learning Page. Greet students, point to the learning goal on the board and call on a student volunteer to read it aloud.
2. Play the Sign Time and the Teacher Time Videos. Encourage students to repeat the words in Spanish as prompted. Call on student volunteers to say the letters in Spanish.
3. Distribute Lesson 2 Worksheets to students. Read and model instructions. Have students complete Page 1. Scan the QR Code to play the audio recording for the activity. For Page 2, students can complete the activity after working on the app, as they will have the opportunity to listen to the texts being read in Spanish.
4. Now, students can log into the Spanish S.W.A.G. App to work independently. *Be sure to remind students to complete their Learning Tracker to track their progress.
5. Circulate the room and monitor students as they complete the activities on the Learning Page.
6. If time permits, play the Spanish Class Movement Break Video and have students practice reciting the alphabet aloud with the song.

