



LEARNING PLAN OVERVIEW

UNIT 4: LESSON 4
GRADE K-3

LEARNING GOAL

I can use colors to describe shapes.

COMMON CORE CONNECTION

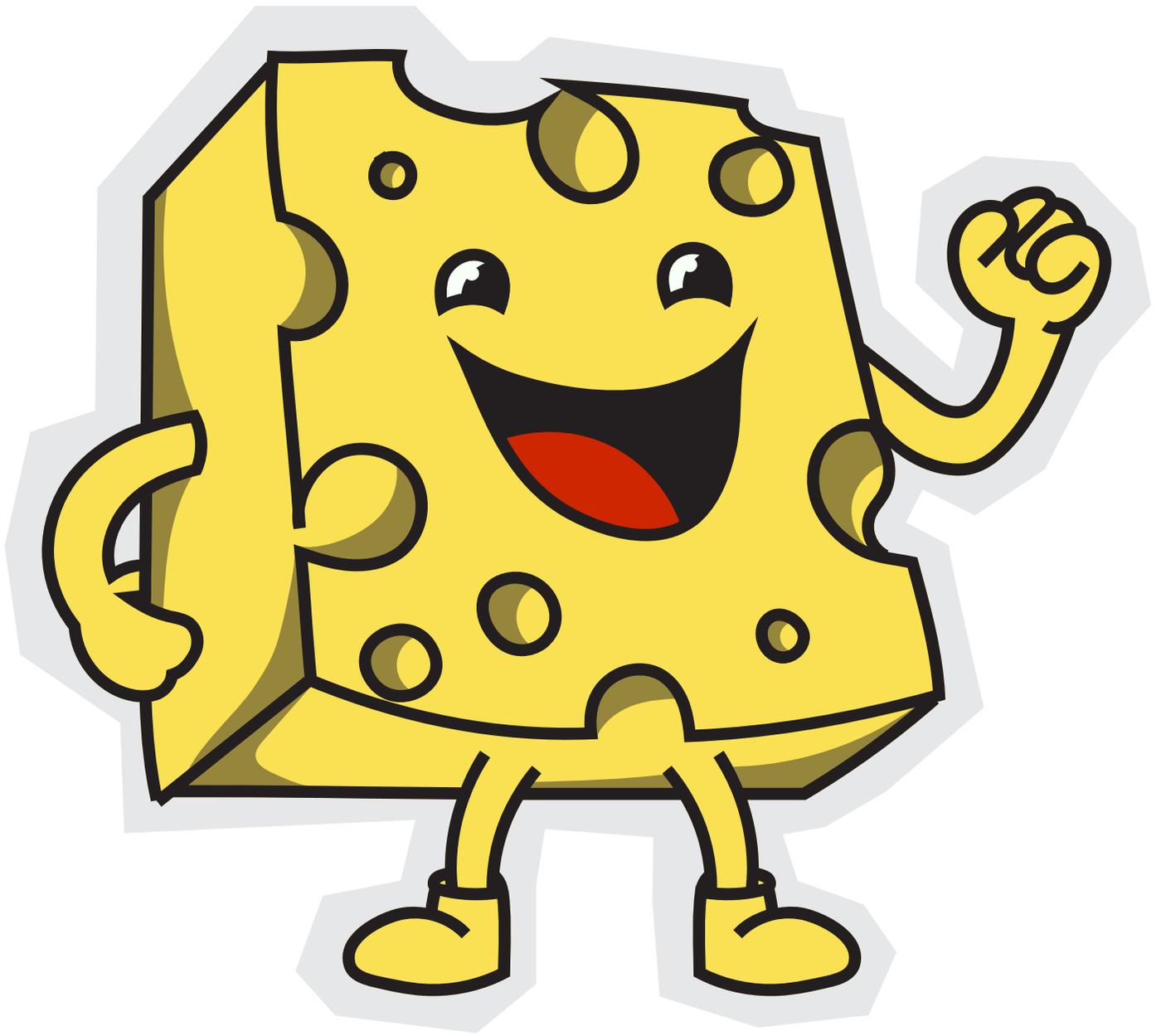
Vocabulary Acquisition and Use

Sort common objects into categories to gain a sense of the concepts the categories represent.

LEARNING FLOW

- Prior to the start of class, write the learning goal on the board, and open **Conecta Las Palabras** Learning Page. Greet students, point to the learning goal on the board, read it aloud, and have students repeat the goal after you. Next, display the included image of SpongeBob Square Pants. Ask students: What color is SpongeBob? What shape is he? [ANSWER: yellow, square]. Then ask students how do you know he's a shape of a square? [ANSWER: four corners, four equal sides].
- Next, play the Teacher Time K-3 Video. Pause as needed to have students repeat the expressions and to answer the questions asked during the video.
- Next, play the first Game Time activity on the learning page together as a class. Click each audio button and call on a student volunteer to come up and match it to the correct shape and color.
- Next, distribute the Lesson 4 Worksheet (Page 1) along with crayons/colored pencils. Display the worksheet on the board as you read and model the instructions. For younger learners, complete the task together as a class. Afterwards, call on volunteers to read each expression in Spanish and then translate it into English.
- Next, tell students they will create a foldable to practice describing shapes with colors in Spanish. Distribute the Lesson 4 Worksheet (Page 2) along with scissors. Explain and model for students how to cut and fold the booklet. Once students have cut out the foldable, read the following statements aloud and cue students to color the shapes accordingly.
- El círculo es rojo.
- El cuadrado es azul.
- El triángulo es amarillo.
- La estrella es verde.
- Afterwards, write each statement on the board. Then tell students to point to the shape in their foldable that is being described in the sentence. Then have students read the sentence aloud together as a class. For younger learners, have them point to each word as you say the sentence aloud.





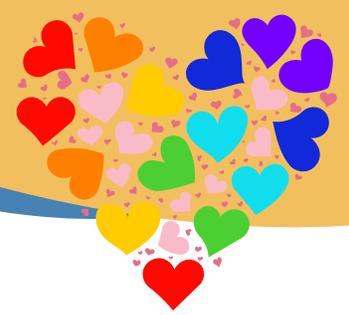
SpongeBob Image Reference



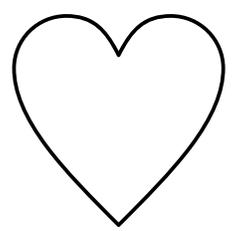


Las Conexiones

Shape & Color Connections

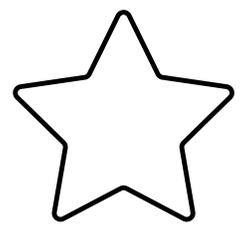


**Write/trace each expression to describe the shapes.
Then color the shape based on the description.**

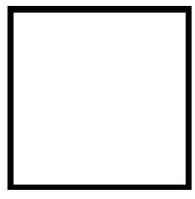


Trace/write, then color.

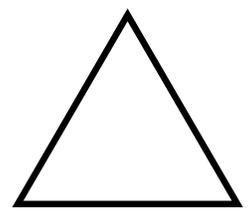
el corazón rojo



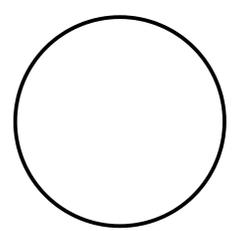
la estrella verde



el cuadrado azul



el triángulo rosado



el círculo amarillo



Print-n-Fold

Shape & Color Connections

Cut out the egg. Fold along the lines like an accordion. Listen to your teacher and color each shape the correct color. Close the egg to hide the shapes. Open it to check your work.

