



TEACHER GUIDE

UNIT 2: SOUNDS, LETTERS AND S.W.A.G.

UNIT LEARNING GOALS

By the end of unit two, scholars should be able to do the following in the target language:

- identify and pronounce the vowels (A, E, I, O, U) in Spanish and demonstrate their corresponding signs in American Sign Language (ASL)
- Read and spell basic one- to two-syllable words in Spanish, reinforcing their understanding of vowel sounds
- Learn the Spanish alphabet and its pronunciation, as well as the signs for each letter in ASL.
- Spell their name aloud in Spanish and sign it using ASL.
- Ask others how to spell their names in Spanish, practicing conversational skills and vocabulary.

IMPORTANT PROGRAM INFO

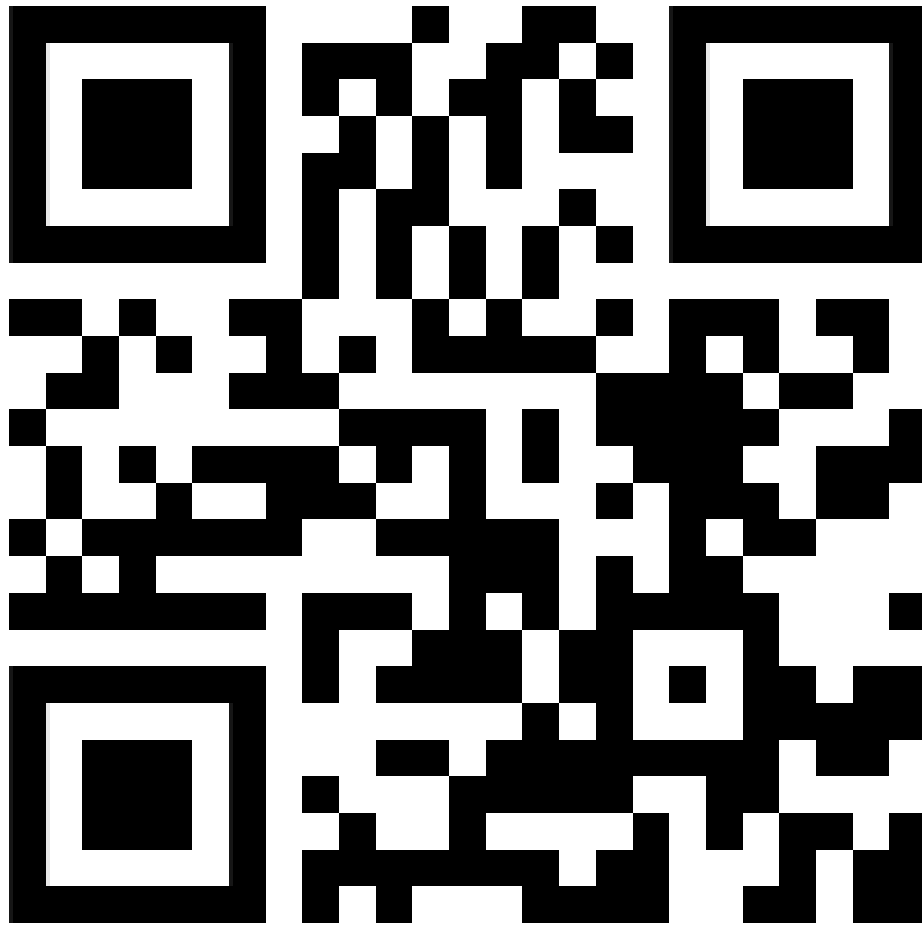
- To access the Online Teacher Portal go to SpanishSwag.com and click on the **"Teacher Login"** button. Use **password: teacherswag**.
- To access the Spanish S.W.A.G. Online Learning Program for both whole-group learning and for self-paced learning for scholars, visit Spanishswag.com and click on the **"Student Login"** button. Use **password: swag**.
- You can display the QR Code Page (included) for students to scan and access the program from their tablet or chromebooks/laptops.
- Distribute the award certificates to students at the end of each unit.
- Once students have completed the learning unit, have them read aloud the Can Do Statements stating what they can now do in Spanish. Then fill out the CAN DO Certificate below and present it to your students.
- Encourage students to keep their student trackers, learning notes and their Can Do Certificate in an organized folder/binder as they complete each unit.
- Send any tech or curriculum inquiries to hola@jessiefeliz.com.





ON DEMAND LEARNING PROGRAM

SpanishSwag.com



PASSWORD
swag256

SpanishSwag.com



In Spanish, **I can** identify and pronounce the vowels in Spanish; **I can** recite the alphabet in Spanish and in American Sign Language (ASL); **I can** spell and read basic words in Spanish; and **I can** spell my name in Spanish and ask others how to spell their name. **I can** do all of this with Spanish S.W.A.G.!



CAN DO CERTIFICATE

is awarded to

for completing Spanish S.W.A.G. Unit 2



Jessie Feliz

Lead Educator & Creator of Spanish S.W.A.G.®

NOMBRE: _____



UNIT 2 SELF-PACED LEARNING TRACKER

KEEP TRACK OF YOUR LEARNING!

LESSON	1	2	3	4
SIGN TIME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEACHER TIME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GAME TIME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LISTENING TIME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SPEAKING TIME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MUSIC TIME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
READING TIME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUIZ TIME	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>