



LEARNING PLAN OVERVIEW

UNIT 4: LESSON 2
GRADE K-3

LEARNING GOAL

I can identify shapes in Spanish.

COMMON CORE CONNECTION

Vocabulary Acquisition and Use

Sort common objects into categories to gain a sense of the concepts the categories represent.

LEARNING FLOW

- Prior to the start of class, write the learning goal on the board, and open **Las Formas** Learning Page. Greet students, point to the learning goal on the board, read it aloud, and have students repeat the goal after you. Draw a triangle, circle, square and rectangle on the board. Ask students to name the for shapes. Then ask students to think of different things in and out of the classroom that represent shapes (i.e. a slice of pizza is a triangle, a clock is a circle). Make a list of things together as a class and write them down on the board, under each shape.
- Say: Now, let's learn the shapes in sign language and in Spanish. Play Sign Time+ Video. Pause as needed to have students do the signs along with the video. "Teacher Time" is included in the Sign Time+ Video. Encourage students to repeat the shapes in Spanish as prompted.
- Distribute Lesson 2 Worksheet (Page 1) to students. Display the worksheet on the board as you read and model the instructions. *You may elect to focus on the spelling/tracing of the first two shapes: círculo and triángulo for younger learners (K/1) and all four shapes for Grades 2-3.
- Have students point to each shape on their worksheet as you lead them spelling the word in English and then have them say the shape in Spanish. Afterwards, students can trace the words.
- Next, tell students they will listen to a speaker tell them to color each shape a different color. When they hear the color, be sure to fill in the shape with the correct color. Click [here](#) to play the audio prompts (ANSWERS: red triangle, green rectangle, blue circle, yellow square).
- Next, distribute Lesson 2 Worksheet (Page 2), along with scissors and glue sticks. Explain and model the instructions for the tasks and allow students to work on it independently. Younger learners (K/1) may need to complete the task via guided instruction.
- **Bonus Activity: Shape People** - See the instructions on Lesson 2 Worksheet (Page 3) for students to create characters made from different shapes.



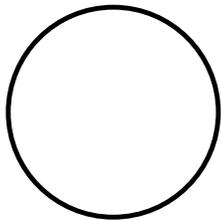


Las formas

The Shapes in Spanish

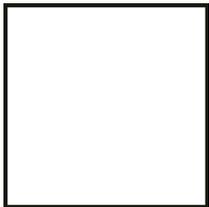
**Write the names of the shapes in Spanish.
Then color the shape based on what the speaker says.**

What is your favorite shape?
How many sides does it have?
How many points does it have?

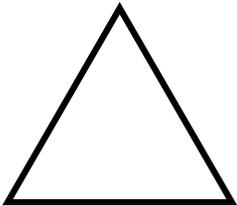


Trace/write, then color.

el círculo



el cuadrado



el triángulo

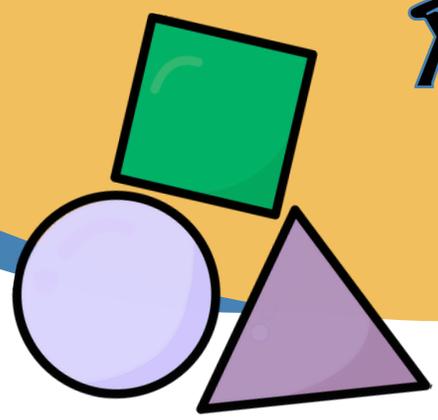


el rectángulo

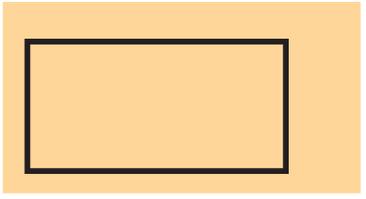
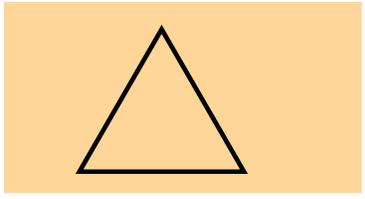
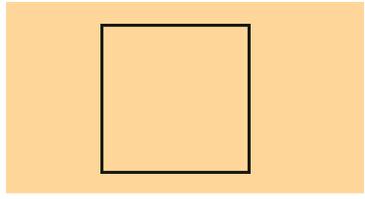
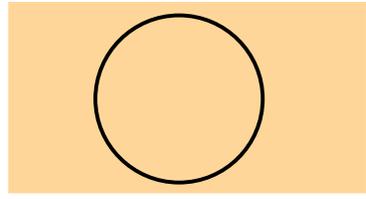


Las formas

The Shapes in Spanish



Cut out and paste the items that match the shapes in the boxes below.

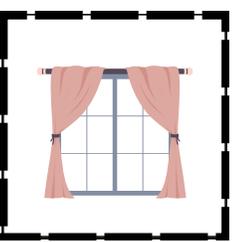
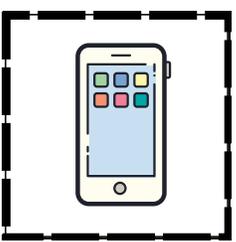
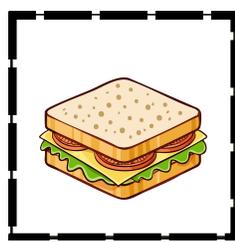
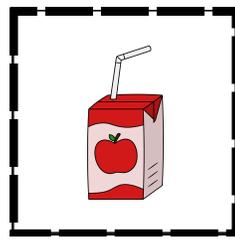
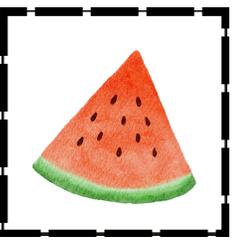
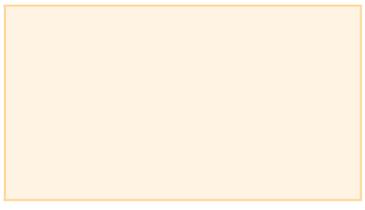
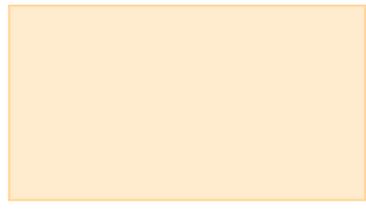
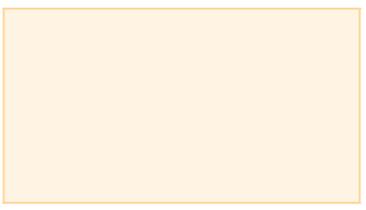
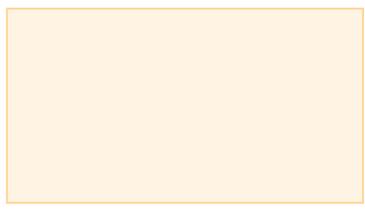
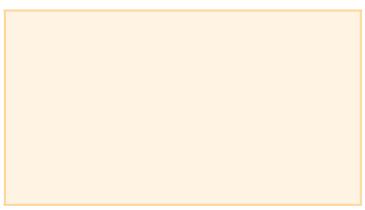
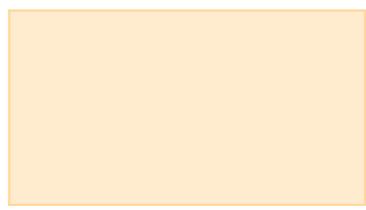


el círculo

el cuadrado

el triángulo

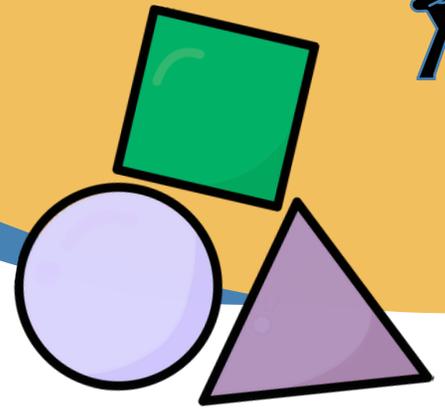
el rectángulo





Las formas

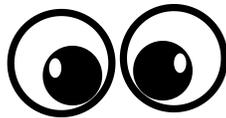
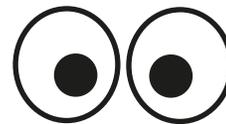
The Shapes in Spanish



Supplies: Construction Paper, Scissors, Glue sticks, and crayons.

Instructions:

1. Cut out the shape label cards and eyes below.
2. Use different color construction paper to build the face, arms and legs of the shape person.
3. Paste the eyes and shape label card on the shape person. Add a mouth and other parts of the face.
4. Once you've created your four shape people, role play with a classmate introducing yourselves in Spanish.



¡HOLA!
ME LLAMO
CUADRADO

¡HOLA!
ME LLAMO
CÍRCULO

¡HOLA!
ME LLAMO
RECTÁNGULO

¡HOLA!
ME LLAMO
TRIÁNGULO