



LEARNING PLAN OVERVIEW

UNIT 1: LESSON 3

LEARNING GOAL

I can ask someone how they're doing and describe how I feel.

NCSSFL-ACTFL ALIGNMENT

Interpretive Communication: I can understand memorized or familiar words when they are supported by gestures or visuals in conversations. (Novice Low)

Interpersonal Communication: I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, with the help of gestures or visuals. (Novice Low)

K-3 LESSON PLAN

1. Prior to the start of class, write the learning goal on the board, and open the **¿Cómo estás?** Learning Page. Greet students, point to the learning goal on the board, read it aloud, and have students repeat the goal after you.
2. Say: Let's start the day with ASL. Play Sign Time Video.
3. Play both Teacher Time Videos. Encourage students to repeat the words in Spanish as prompted.
4. Distribute Lesson 3 Worksheet (Page 1) to students. Read and model instructions.
5. Play Game Time activities together as a class. Call on volunteers as needed.
6. Next play Listening Time Video. Afterwards, say each adjective aloud (bien, mal, triste, feliz) and have students use ASL to express the feeling.
7. Next, play the Music Time Video.
8. Next, distribute K-3 Bonus Worksheet, along with crayons. Read and model instructions.

4-8 LESSON PLAN

1. Prior to the start of class, write the learning goal on the board, and open the **¿Cómo estás?** Learning Page. Greet students, point to the learning goal on the board and call on a student volunteer to read it aloud.
2. Play the Sign Time and both Teacher Time Videos. Encourage students to repeat the words in Spanish as prompted.
3. Distribute Lesson 3 Worksheets (Pages 1-4) to students. Read and model instructions. Have students complete Page 1 prior to logging into the Spanish S.W.A.G. App to work independently. *Be sure to remind students to complete their Learning Tracker as they
4. Circulate the room and monitor students as they complete the activities on the **¿Cómo estás?** Learning Page.
5. Once students have completed the online activities, they can complete the remaining Lesson 3 worksheets (Pages 2-4).
6. If time permits, have students complete the Lesson 3 Speaking Activity. Read and model the instructions. Or, have students complete this activity at the start of the next class session.

